

Example: Introduction to Environmental Science (change to fit your field)

Objectives

- Ss explore career opportunities in their field of choice or in the field of the class (teacher chooses)
- Ss broaden their sense of opportunities by focusing on careers beyond the most well-known
- Ss share their findings to expose their peers to more choices
- Ss gain exposure to tools of research for finding careers, such as various job boards

Lesson

1. Optional: Teacher creates a small video or demonstrates in class how to search effectively
2. Teacher posts discussion forum or assigns elements of discussion forum described below as homework
3. Possible Discussion Forum Language
 - Using the links provided, please find two different job postings for two different kinds of careers in the field of **Environmental Science**.
 - In a reply, provide the job titles of each position, salary or hourly wage, education and experience requirements of each job, and a brief description **in your own words** of what the job entails. You may also include more jobs from your own resources once you have explored at least two jobs from the links below.
 - Here are some possible search terms: environmental science, geophysicist, conservation, technician, biological science, soil, forestry, coastal (and so on, expert teacher may provide as many as they think necessary)
 - Please post your found positions by Friday.
 - By Sunday, look through everyone's posts and pick at least two jobs from others that you resonate with the most or that expand your thinking.

- Copy and paste their job listings into a reply under your first response with your listed jobs. Be sure to give credit by providing the name of the person's job you are copying. **Choose responses from at least two different people. You may add more.**
 - In all, you will have at least four job descriptions, two that you found through online research and two that you found from your peers who posted here.
 - This assignment is worth 10 points
4. Teacher comments either individually or to the whole class, and adds more possibilities if they see gaps.
 5. Possibility: For in-person, consider informal presentations.